

LOCAL ADMISSIONS FORUM

Venue: Microsoft Teams

**Date: Thursday 16 November
2023**

Time: 10.00 a.m.

A G E N D A

1. Appointment of Chair of the Local Admissions Forum
2. Appointment of Vice-Chair of the Local Admissions Forum
3. Apologies for Absence.
4. Minutes of the Previous Meeting held on 15th June, 2023 (Pages 3 - 6)
5. Matters Arising from Previous Minutes
6. Membership of the Local Admissions Forum to Review (Page 7)
7. Terms, Conditions and Constitution to review/agree for 2023/24 (Pages 9 - 13)
8. School Adjudicator Report for 2023 (Pages 15 - 26)
9. School Admissions Proposed Arrangements for Entry in the 2025/2026 Academic Year (Pages 27 - 34)
10. School Organisation Update
11. Admissions Update
12. Update on Appeals and Primary & Secondary Fair Access Protocol Presentation (Pages 35 - 42)
13. School Admission Appeals Update (Pages 43 - 44)
14. Academies Update - October, 2023 (Pages 45 - 50)

15. Term Dates Consultation for 2025/26 (Page 51)

16. Date of next meeting - Thursday, 1st February, 2024 at 10.00 a.m.

**LOCAL ADMISSIONS FORUM
THURSDAY 15 JUNE 2023**

Present:- Mrs. I. Hartley (in the Chair); Mrs. C. Cockayne, Mrs. A. Gyte and Peart.

Along with Mr. C. Stones, Ms. J. Unwin and Mrs. S. Whitby (Access to Education).

Apologies for absence were received from Mrs. S. Butterworth.

69. MINUTES OF THE PREVIOUS MEETING HELD ON 9 FEBRUARY 2023

Consideration was given to the minutes of the previous meeting held on 9th February, 2023.

It was noted since the last meeting Dean Fenton, Head of Service, had since retired.

Agreed:- That the minutes of the previous meeting held on 9th February, 2023, be approved as a correct record.

70. MATTERS ARISING FROM PREVIOUS MINUTES

Further to Minute No. 65 (Update Term Dates and Consultation 2024/25), it was noted the calendars had been updated accordingly.

71. THE LOCAL AUTHORITY REPORT TO THE SCHOOL ADJUDICATOR

Consideration was given to the draft Annual School Adjudicator Report for 2023, noting the earlier submission date of 31st October, 2023. This submission would be subject to approval by the Director of Children and Young People's Services and the final version would be provided to the Forum at the November, 2024 meeting.

Agreed:- (1) That the draft Annual School Adjudicator Report 2023 be received and noted.

(2) That a copy of the final version be presented to the November, 2023 meeting.

72. ACADEMIES UPDATE

The Forum noted the updated list of Rotherham schools which had converted/about to convert to academies as of June, 2023.

It was noted that since the last update West Melton Junior and Infant school had converted and was now known as Highfield Farm Primary School, along with Swallownest Primary in May, 2023.

Whilst only a small number of primary schools remained maintained, the Local Authority was undertaking a piece of work about figure conversions. No formal decisions had as yet been made.

There was some direction from Government in terms of the School Bill going through Parliament which was causing some confusion.

Agreed:- That the information be received, and the contents noted.

73. **ADMISSIONS UPDATE**

Consideration was given to an update on the current position with regards to Admissions.

It was noted that secondary schools were heavily oversubscribed for the Year 6/7 cohort with large waiting lists and more secondary schools full. For some parents the next nearest offer had been further away from home this year. Whilst there would be some movement following the spring appeals, it still remained that some families would be travelling further to school.

In terms of the primary cohorts:-

- Waverley was still very over-subscribed and some "Catchment" category children had been refused places. Discussions were taking place on the triggers to vary the Section 106 Agreement to add another form entry to the school. No firm plans had yet been agreed.
- All the primary children submitting applications on time had received offers around the area they were located.
- There had been increased oversubscription for junior schools resulting in some Year 3 appeals.

As part of the Admissions Policy, academies were responsible for setting their own criteria and details of this should be clear on their own websites. The Access to Education Team were working with schools to ensure this as updated accordingly and training being provided to ensure compliance.

The Forum sought information on the admission of pupils and over-subscription and asked if schools could refuse places if their admission number had not been reached.

The Forum were advised that schools should comply with the Admissions Policy and could refuse places where it was demonstrated admission would not be appropriate. Full reasons must be provided.

The Council was still receiving a large number of applications for in-year transfers.

Agreed:- That the update be received and the contents noted.

74. SCHOOL ADMISSION APPEALS UPDATE

The Forum received information regarding the high volume of in-year transfer admission appeals planned well into the Summer along with those for Reception/Foundation Stage 2 and Year 2/3.

It was noted that there had been a rise in appeals for children with SEND issues with more mental health and anxiety patterns arising. This was causing some problems for schools as funds were not always available for those children needing support and more needed to be accessed to assist in this area.

The Council was moving forward at speed with the next phase of SEND Sufficiency which was focused on increasing capacity in mainstream for children with Education and Health Care Plans whilst managing parental expectations.

This was an ongoing situation that would take some time to resolve.

Agreed:- That the update be received and the contents noted.

75. FAIR ACCESS UPDATE

Consideration was given to the current position with regards to the Fair Access Protocol and the admission of hard to place children.

It was noted that there had been an increase in the number of SEND and primary children with forty-five children being identified in January. This had been impacted by the number of children moving into the borough with pressures in two particular areas.

There was an increasing number of children without any plans in place and more children with more complex needs. The primary age children were considered at the primarily locality and referred on if needed.

The Forum asked about the complexities with children with English as an additional language and were advised numbers were increasing. This had resulted in many appeal hearings requiring the use of interpreters following movement across local authorities.

Agreed:- That the update be received and the contents noted.

76. SCHOOL ORGANISATION UPDATE

Consideration was given to the latest position with regards to school organisation and it was confirmed the service were rather busy.

The Annual SCAP Return had opened by the DfE on the 5th June, 2023 and would close on the 28th July. The return data would include projections for primary schools and have added sections for SEND numbers.

Agreed:- That the update be received and the contents noted.

77. UPDATE ON CONFIRMED TERM DATES FOR 2024/25

Consideration was given to the consultation on the school calendar for the 2024/25 academic year.

It was noted that over the last few years Rotherham had moved to a fixed calendar and was aligned with Doncaster and Sheffield. Barnsley were, however, still different and out of kilter with the rest of South Yorkshire.

Agreed:- That the update be received and the contents noted.

78. DATE OF NEXT MEETING

Consideration was given to the date and time of the next meeting.

Agreed:- (1) That the next meeting of the Local Admissions Forum take place on Thursday 16th November, 2023 at 10.00 a.m. via Microsoft Teams.

(2) That the meetings in 2024 would take place on Thursday, 1st February and 13th June, 2024 at 10.00 a.m.

ROTHERHAM METROPOLITAN BOROUGH COUNCIL**LOCAL ADMISSIONS FORUM****MEMBERSHIP AS AT NOVEMBER, 2022**

The membership of the Rotherham Local Admissions Forum is:-

Community Schools:- Two members (One Primary and One Secondary)
Kirstey Peart (Sitwell Infant School)

Voluntary Aided/Controlled Schools:- One Member
Mrs. H. McLaughlin (Our Lady and St. Joseph's Catholic School, Wath upon Dearne)

Academies:- Two Members
Mrs. R. Scutt, Aston Academy
Kirsty Ridley, Eastwood Village School

Church Dioceses:- Two Members
Diocese of Hallam:- ????
Sheffield Diocese:- Mr. Huw Thomas

Parent:- One Member
Gail Clarke (Sitwell Junior School)

Community Representatives:- Ten Members
Councillor Allen
Councillor Cusworth
Mrs. I. Hartley
Mrs. C. Cockayne
Mrs. M. Gambles
Mrs. A. Gyte
Mr. G. Lancashire
Mr. D. Shenton
Ray Griffiths
Sandra Butterworth

2 vacancies including 1 from the Early Years Nursery (voluntary sector)

18 Members - Quorum 6

Rebecca Staples, Swinton Academy??? - offered but no vacancy in the respective category

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ROTHERHAM LOCAL ADMISSION FORUM**TERMS OF REFERENCE****1. Role of the Forum**

The Local Admission Forum provides a vehicle for admission authorities and other key interested parties to discuss, approve and monitor the effectiveness of local admission arrangements and to consider how to deal with difficult admission issues as well as advising admission authorities on ways in which their arrangements can be improved.

The Forum has a key role in ensuring a fair admissions system that promotes social equality and must, under Section 84 of the Schools Standards and Framework Act 1998, act in accordance with the School Admissions Code “the Code” issued by the Department for Education.

Admission authorities of all maintained schools and Academies when exercising their functions must have regard to any advice offered by the Forum.

The Forum shall receive, consider and share advice and recommendations upon:-

: the extent to which current admission arrangements in the area serve the interests of looked after children, children with disabilities and children with special educational needs;

: the effectiveness of the published fair access protocol in place in the area;

: the effectiveness of any scheme for co-ordinating admission arrangements where relevant with any adjoining local authority area;

: details of any other matters which affect the fair operation of admission arrangements for relevant schools in the area:

: to all Admission Authorities, Maintained Schools and Academies, City Technology Colleges or City Colleges of the arts within the area of the Local Authority (“the Authority”), and make available such advice and recommendation to any other person with an interest.

Specifically the Local Admissions Forum must:

(a) consider, approve and monitor the effectiveness of the Authority’s proposed Admission arrangements and co-ordinated admission arrangements

(b) advise on whether they differ substantially from the previous year

(c) consider how well existing and proposed admission arrangements serve the interests of children and parents within the area of the Authority

(d) promote agreement on admission issues

(e) review the comprehensiveness, effectiveness within the local context, and accessibility of advice and guidance for parents by the authority through the published annual Admissions to Primary and Secondary School Booklets. The Forum must consider what if any action is needed to raise the standard to ensure it is the best that can possibly be achieved

(f) advise the Authority and governing bodies of all voluntary aided and foundation schools in the area by 30 November each year which persons or bodies in the area the Forum considers have an interest in proposed admission arrangements to ensure that the Local Authority includes them in the consultation process

(g) consider and advise on any proposed qualifying scheme for the co-ordination of admission arrangements referred to it by the Authority pursuant to regulation 5 of the School Admissions (Co-ordination of Admission Arrangements Regulations (obligation on Local Authority to refer qualifying scheme which they propose to be adopted to the Forum)

(h) consider the means by which admissions processes might be improved, and how actual admissions relate to the admission numbers published

(i) monitor the admission of children who arrive in the Authority's area outside a normal admission round with a view to promoting arrangements for the fair distribution of such children among local schools, taking account of any preference expressed in accordance with arrangements made under Section 86(1) of the School Standards and Framework Act 1998 and in accordance with the relevant Admissions Code

(j) promote the arrangements for children with special educational needs, children in care and children who have been excluded from school

(k) monitor the effectiveness of Local Authority Fair Access Protocols and together with the Local Authority ensure that no school including those with places is asked to take a disproportionate number of children who have been excluded from other schools or who have challenging behaviour or who are known to have a history of behavioural problems

(l) to receive reports from LA officers in relation to School Organisation, Admissions, Appeals, Fair Access protocol and Statutory Returns

(m) consider any other admissions issues that arise

In discharging the responsibility for ensuring fair access the Forum should:

(n) refer an objection to the Schools Adjudicator where it identifies admission policy, practice or oversubscription criteria of a school that may be unfair, unlawful or contravene the mandatory provisions of the Code or where Forum advice has been disregarded by admission authorities

(o) review the impact of local admission policies on achieving fair access

2. Declaration of Interests

Members of the Forum shall declare a personal interest in any proposal which directly affects them for example if the proposal concerns the school at which they are a Governor or which their children attend. If the personal interest is pecuniary or could be viewed as prejudicial the member should withdraw from the discussion and take no part in the decision. Where it is clear that a decision in which a member of the Forum has such an interest or it is likely to arise at a particular meeting, the member concerned may wish to invite an alternative member to attend that meeting.

3. Annual Report

Under Section 85A (1A) of the SSFA the Forum may publish an annual report for all maintained schools. Where the Forum chooses to do so, the report must include Academies. The report will be on such matters as the Forum consider appropriate and of local interest and provide input to the Authority's report to the School's Adjudicator.

4. Indemnification

The Authority shall indemnify members of the Forum against reasonable legal costs and expenses arising from decisions or recommendations of the Forum made in good faith.

5. Chair and Vice Chair

(a) The members of the Forum shall elect a Chair and Vice Chair at the first meeting of the Forum and at the next meeting which falls after the date which is a year after the meeting at which the Chair and Vice Chair was elected.

(b) The Chair and Vice Chair shall hold office until the next meeting which falls after the date which is a year after the meeting at which they were elected.

(c) The Chair or Vice Chair shall cease to hold office if they resign their office by giving written notice to the Secretary.

(d) On ceasing to hold office the former Chair and Vice Chair shall be eligible for re-election.

(e) In the event of a casual vacancy occurring in the office of Chair or Vice Chair the members shall at the next meeting elect one of their members to fill that vacancy and the member so elected shall hold office until the date of the meeting at which the Chair or Vice Chair would have held office had the vacancy not occurred.

6. Secretary to the Forum

Members of the Forum shall appoint a person, nominated by the Authority, who is not a member of the Forum to act as Secretary to the Forum. The Secretary to the Forum will keep a record of each meeting of the Forum

7. Sub Committees

The Authority is responsible for establishing the Forum sub-committees pursuant to Section 85A (2) of the School Standards and Framework Act 1998.

The Forum shall be responsible for determining a sub-committee's:

- membership and constitution
- procedure for convening and holding meetings
- communication of advice and recommendations

8. Meetings of the Forum

The members of the Forum may regulate the procedure of the Forum subject to The School Admissions (Local Authority Reports and Admission Forms) (England) Regulations 2008 ("the Regulations")

9. Attendance at Forum

Non attendance at three (3) consecutive meetings may result in the termination of membership, at the discretion of Forum members

10. Venue and Times of Meetings

(a) The Secretary will convene a meeting of the Forum, by giving a minimum of seven (7) working days notice of the time and place of each meeting.

(b) The date of the meeting will be given to the Secretary by the Forum at a previous meeting, or on the direction of the Chair or in their absence the Vice Chair.

(c) The Agenda shall be set by the previous meeting of the Forum, or if appropriate by the Secretary in consultation with the Chair, or in their absence, the Vice Chair.

(d) The Forum shall meet at least twice (2) each year.

(e) Proceedings and meetings of the Forum shall be open to the public, except in such limited circumstances as decided by the Forum as may be prejudicial to the Forum's work. The Secretary shall arrange for meetings to be advertised to the public.

(f) Members may invite interested parties to a meeting of the Forum if they consider it appropriate to do so having regard to the matters arising for discussion.

11. Quorum

The quorum for any meeting of the Forum shall be one third of the Forum's membership.

12. Minutes of the Meeting

The minutes of the meeting, after approval by the Chair or Vice Chair, may be made available for public inspection.

13. Voting Arrangements

Decisions on matters including the exercise of the Forum's power to refer an objection to the adjudicator shall be taken by a simple majority vote of all members present. In the case of equality of votes the Chair or in his/her absence the Vice Chair, shall have a second or casting vote.

14. Public Statements

Public Statements on behalf of the Forum may only be made by the Chair or Vice Chair either with the approval of the Forum, or without such approval having regard to the importance or expediency. Any such action taken by the Chair or Vice Chair shall be reported to the next meeting of the Forum.

MEMBERSHIP

The membership of the Rotherham Local Admissions Forum is:-

Community Schools representatives:- minimum of 2 members (1 Primary & 1 Secondary)

Voluntary Aided / Controlled Schools representatives: - minimum of 2 members

Academy representatives:- minimum of 2 members, (1 Primary & 1 Secondary)

Church Dioceses representatives:- minimum of 2 members

Parent/Carer representative:- minimum of 1 member

Community representatives:- minimum of 2 members

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Office of
the Schools
Adjudicator

**Template for
Local Authority Report
to
The Schools Adjudicator
from**

**Rotherham Local Authority
to be provided by
31 October 2023**

Report Cleared by: Name Sarah Whitby

Job Title Service Lead – Access to Education

Telephone number 01709 255097

Email: sarah.whitby@rotherham.gov.uk

Date submitted: 31 October 2023

By: Name Christopher Stones

Job Title Principal Officer – Access to Education

Telephone number 01709 254831

Email: christopher.stones@rotherham.gov.uk

Website: [Office of the Schools Adjudicator](#)

**Please email your completed report to: [Office of the Schools Adjudicator](#) by
31 October 2023 and earlier if possible**

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Introduction

1. Section 88P of the School Standards and Framework Act 1998 (the Act) requires every local authority to make an annual report to the adjudicator. The Chief Adjudicator then includes a summary of these reports in her annual report to the Secretary of State for Education. The School Admissions Code (the Code) sets out the requirements for reports by local authorities in paragraph 6. Paragraph 3.30 specifies what must be included as a minimum in the report to the adjudicator and makes provision for the local authority to include any other matters. Paragraphs 6 and 3.30 of the Code require that each local authority publish its report locally.
2. **This year's report must cover the 2022/2023 academic year and be submitted to the Office of the Schools Adjudicator (OSA) by 31 October 2023.**
3. Please note that, in response to feedback on the draft template, changes have been made to section 2C of this template.
4. Please also note that the OSA and Department for Education are planning a small project to ensure that the report is as useful as possible to local authorities, the OSA, DfE and others. As a result of this, there are likely to be changes made to the template for the 2023/2024 academic year.

Guidance on completing the template

5. We have included all the guidance on completing specific parts of the template in this section. There is no requirement for local authorities to include the introduction and the guidance in their published reports, but they are free to do so if they wish.
6. We should be grateful if in completing questions which ask for information about primary and secondary schools and/or pupils, local authorities would follow the approach to classification of schools used in statutory provisions and in the Department for Education Statistical First Release¹ and the Education Middle School (England) Regulations 2002².
7. Guidance on specific questions and/or meaning of specific terms in this report:
 - a. "in-year admissions": This means admissions (that is children admitted to a school and not applications for places):
 - i. at the start of any school year to a year group which is not a normal point of entry for the school concerned (for example at the beginning of Year 2 for a five to eleven primary school); and

¹ [Department for Education Statistical First Release](#)

² [The Education Middle School \(England\) Regulations 2002](#)

- ii. after the end of the statutory waiting list period (31 December) to a year group which is a normal year of admission for the schools concerned (such as Year R and Year 7).
- b. Not applicable means at questions:
- i. Section 1: B.i. - B.iv. that there were no children falling within the relevant definition.
 - ii. Section 2: Ai - iv that there were no children falling within the relevant definition.
 - iii. Section 2: B.i. that there were no children falling within the relevant definition.
 - iv. Section 2: C.v. that there were no children falling within the relevant definition.
8. We welcome all comments that local authorities make in the comment boxes and we aim to reflect those comments in the Annual Report, but we ask for the comments to be entered under the right headings. Section 3 invites comment on any other matters not specifically addressed in this template if local authorities wish to do so. The views expressed in previous years also remain a matter of public record.
9. We ask that where possible, you return the template in Word instead of PDF formatting. A number of you have commented on the formatting of the template and we have tried to make it as accessible as possible, but we are aware that some local authorities use different versions of Word.

Information requested

Section 1 - Normal points of admission

A. Co-ordination

i. How well did co-ordination of the main admissions round work?	Not well	A large number of small problems or a major problem	Well, with few small problems	Very well
Reception				X
Year 7				X
Other relevant years of entry				X

ii. Please give examples to illustrate your answer if you wish:

B. Looked after and previously looked after children

- i. How does the admissions system in your local authority area serve the interests of looked after children at **normal points of admission**?
- Not at all Not well Well Very well Not applicable
- ii. How do the admissions systems in other local authority areas serve the interests of children looked after by your local authority at **normal points of admission**?
- Not at all Not well Well Very well Not applicable
- iii. How does your admissions system serve the interests of children who are looked after by other local authorities but educated in your area at **normal points of admission**?
- Not at all Not well Well Very well Not applicable

- iv. How does the admissions system in your local authority area serve the interests of previously looked after children at **normal points of admission**?

Not at all Not well Well Very well Not applicable

v. If you wish, please give examples of any good or poor practice or difficulties which exemplify your answers about the admission to schools of looked after and previously looked after children at **normal points of admission**:

C. Special educational needs and/or disabilities

Please provide any comments you wish to make on the admission of children with special educational needs and/or disabilities at normal points of admission:

Whether it is “normal points of admissions” or “in year admissions”, placing children and young people with an EHCP is a challenging task as this requires consultation to settings who respond to say whether need can be met (or not). The difficulties facing us today is that more and more, needs are unable to be met at mainstream level and therefore more specialist provision is required, be that in an integrated resources, special school or Independent Special School. With the saturation of specialist provision across the country, it is proving harder to place children and young people in these type of settings.

Section 2 - In-year admissions

A. Looked after children and previously looked after children

- i. How does the **in-year admission** system serve children who are looked after by your local authority and who are being educated in your area?
- Not at all Not well Well Very well Not applicable
- ii. How does the **in-year admission** systems in other local authority areas serve the interests of your looked after children?
- Not at all Not well Well Very well Not applicable
- iii. How does the **in-year admission** system serve the interests of children who are looked after by other local authorities but educated in your area?
- Not at all Not well Well Very well Not applicable
- iv. How does your **in-year admission** system serve the interests of previously looked after children?
- Not at all Not well Well Very well Not applicable

v. If you wish, please give examples of any good or poor practice or difficulties which support or exemplify your answers about **in-year admissions** for looked after and previously looked after children:
For Primary aged looked after children, mainstream, in year admissions are timely. This is similar in most cases for secondary although there are some challenges.

B. Children with special educational needs and/or disabilities

- i. How well served are children with special educational needs and/or disabilities who have an education, health and care plan that names a school when they need to be **admitted in-year**?
- Not at all well Not well Well Very well Not applicable
- ii. How well served are children with special educational needs and/or disabilities who do not have an education, health and care plan when they need to be **admitted in-year**?

Not at all well Not well Well Very well Do not know

iii. Please give examples of any good or poor practice or difficulties which support or exemplify your answers about **in-year admissions** for children with special educational needs and/or disabilities:

We continue to see children moving into Borough with a significant level of SEN but without an EHCP either because they have just moved to the Country or have previously had a plan that was ceased due to leaving the country for a period of time. We have developed a collaborative pathway across SEND and admissions services to ensure needs are identified and assessed early in order that appropriate provision can be made for each child by the right team.

Schools within Borough respect the decision of the Strategic Fair Access Panel and work with the LA to admit children when requested.

For looked after children with EHCPs, requiring specialist provision, in year admissions are more challenging and delay is frequent and few admissions are within statutory timescales. The situation for out of authority is even more challenging with delays becoming significant.

c. Fair access protocol

i. Do you have a fair access protocol agreed with the majority of state-funded mainstream schools in your area?

- Yes for primary
- Yes for secondary

ii. If you have not been able to tick both boxes above, please explain why:

- iii. How many children were admitted to schools in your area under the fair access protocol between 1 August 2022 and 31 July 2023?

Type of school	Number of Primary aged children admitted	Number of Secondary aged children admitted
Community and voluntary controlled	8	0
Foundation, voluntary aided and academies	18	35
Total	26	35

- iv. If you have seen a change in the number of children referred to your Fair Access Protocol between 1 August 2022 and 31 July 2023 compared to the previous academic year please indicate what you consider the key reasons for this change to be?

High volume of migration into specific areas of the Borough, with multiple transient families occupying a single property in some instances, creating a densely populated community. There has been a rise in the number of Elective Home Education cases where the education is unsuitable and where parents have declined to make preferences for school places. Also, there has been a rise in the number of students who have been permanently excluded and who require a mainstream school place.

Although the numbers above reflect the number of admissions, the actual number of cases presented was 83 in total. This is reflective of the movement of pupils in and out of the Borough.

Increased reluctance of some schools to admit in year due to staffing structures already being set and further admissions therefore prejudicing the efficient provision of education or use of resources. Higher number of oversubscribed schools leading to more children being refused through the usual in year application process.

- v. How well do you consider children referred to the fair access protocol are served in in your area?

Not at all well Not well Well Very well Not applicable

vi. Please provide any comments you wish on the protocol not covered above:

Reflecting on the challenges we have faced this year, we are currently considering a review of our Protocol to ensure that the support provided to children through it is the most timely it can be and ensures a minimum amount of time is spent out of school.

The increased amount of fair access cases places pressure on school resources to meet the needs of these children. They often have significant additional needs, e.g. social emotional and mental health needs and these may be undiagnosed. In particular, we have cases of primary age children who have significant SEND needs but without EHCPs, who needed placements and we must try to ensure they have the right support. There have been a number of children who had EHCPs who moved overseas whose EHCP has been ceased and who have to be placed via the Admissions and Fair Access processes.

We have had students involved with the Youth Justice System, Social Care, Early Help, etc. whose complex cases require significant input to ensure these young people's needs are met.

D. Directions

How many directions did the local authority make between 1 August 2022 and 31 July 2023 to maintained schools for which the local authority is not the admission authority to admit children (including children looked after by the local authority but resident in another area)?

Total number of children	Of which, looked after	Of which, not looked after
0	0	0

E. Other points on in-year admissions

- i. For the schools for which the local authority co-ordinates in-year applications, in the year between 1 Aug 2022 and 31 July 2023 did you receive
- Significantly fewer applications than last year
 - slightly fewer applications than last year
 - about the same
 - slightly more than last year
 - significantly more than last year

ii. For what proportion of schools in your area did the local authority coordinate in-year admissions during the 2022/2023 academic year

- None
- All
- Some but less than or equal to half
- More than half but less than all

iii. If you wish, please provide any comments about how **well in-year admissions** works for children who are **not** looked after or previously looked after and/or do not have SEND:

Rotherham LA continues to coordinate in-year admissions for all but 3 schools (1 Primary and 2 Secondary) and this works extremely well.
A large migrant and transient population in Borough means that In Year admissions can be challenging in some areas. Largely the process works well for children because schools support and act quickly in the best interests of children.

iv. If you wish, please provide any other comments on the admission of children **in-year** not previously raised (you may wish to include here any comments about cases where it has not proved possible to find places for children):

Section 3 - Other matters

Are there any other matters that the local authority would like to raise that have not been covered by the questions above?

The admissions process continues to be confusing to parents, as in some cases they are required to liaise with multiple admission authorities and understand the differing arrangements across each Admission Authority.

Section 4 - Feedback

We would be grateful if you could provide any feedback on completing this report to inform our practice for 2024.

Thank you for completing this template.

Please return to [Office of the Schools Adjudicator](#) by 31 October 2023

Admissions Arrangements for Entry to Community and Voluntary Controlled School 2025/26

Rotherham Metropolitan Borough Council is the admission authority for all community and voluntary controlled schools within the Borough and as such is responsible for setting and applying the admission arrangements for them. Where a school is an Academy, the admission authority is the academy trust. For foundation and voluntary aided schools, the governing body of the school is the admission authority.

Composite Prospectus

The Local Authority is required each year to publish online by 12 September a composite prospectus. This document is a collation of all admission arrangements for schools within the Borough, including those where RMBC is not the admission authority. Information within this document is available to support applicants to understand the admission criteria and Published Admission Number for entry to each school in the Borough and therefore enable parents to make informed decisions about the schools their child may have higher priority for.

The composite prospectus can be found at [Starting Primary School – Rotherham Metropolitan Borough Council](#)

Co-ordinated Scheme

The Local Authority is required to co-ordinate all applications for children resident in the Borough in the normal admissions round and late applications for primary and secondary schools in their area. The normal admissions round is the period during which parents are invited to express 3 preferences for a place at any state funded school for entry to a relevant age group (the age group to which children are normally admitted - Reception year in an Infant, Junior & Infant or primary school and Year 3 in a Junior School. Details of the co-ordinated scheme must be published by 1 January in the determination year (this is the school year immediately preceding the offer year, so for entry to school in 2025/26, the determination year is 2023/24).

Details of RMBCs co-ordinated scheme can be found at [School Admissions Determination 2024-2025 – Rotherham Metropolitan Borough Council](#)

In Year Applications

The Local Authority is not required to co-ordinate all applications for children requiring a school place outside of the normal admissions round, although in Rotherham most schools choose to be part of the co-ordinated scheme. This means that, if you require a school place for your child at any other point than the normal point of entry (an In Year application or transfer) you are advised to check on [Applying for a School during the School Year – Rotherham Metropolitan Borough Council](#) to ensure you make an application in the correct way.

Timeline for applications for a school place in the normal admissions round

Children do not automatically transfer from one phase of education to another and for all children requiring a place in reception, requiring a transfer from an infant only school to a junior school, and those transferring from primary to secondary an application must be made through RMBCs co-ordinated scheme. This includes children already in a school based nursery who require a place in the reception class.

Parents of children resident in Rotherham are asked to submit up to 3 different preferences for any state funded school they wish their child to be considered for admission to - this can be in Rotherham or any other local authority area. Even if you only wish your child to attend school outside of Rotherham you must still apply to RMBC if your child is a Rotherham resident. All applications for schools in other local authority areas will be transferred to that local authority in line with the co-ordinated scheme.

Relevant age group	Children born between	Application round open	National closing date
Children entering reception	1 September 2020 and 31 August 2021	August 2024	15 January 2025
Children transferring from an infant only school to year 3 in a different junior or primary	1 September 2017 and 31 August 2018	October 2024	15 January 2025
Children transferring from primary to year 7 in secondary	1 September 2013 and 31 August 2014	July 2024	31 October 2024
Children applying to transfer to a school with an atypical age of admissions in year 9 or 10	Children starting in the school year preceding the year of admission	Letters issued to parents of Y8 pupils before 12th September 2024.	31 October 2024

How places are allocated

As part of a school's admission arrangements, admission authorities are required to set a Published Admission Number (PAN), this is the number of school places that the admission authority must offer in each relevant age group of a school for which it is the admission authority.

All applicants must be offered a place where one is available. If there are more applicants than places available then these must be offered in accordance with the published oversubscription criteria, with children in the first criterion the most likely to get a place at the school. Places at LA maintained schools will be allocated using the admissions criteria given below for the relevant age group and will be co-ordinated by the Local Authority. Places will be offered by Rotherham Local Authority as the admissions authority for the school.

Distance Criterion

Where the published admission number for the school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those who, on the National Closing Date, live closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, “as the crow flies”). Distance measurements are calculated (by the Local Authority Admissions Team) using a Geographical Information System which applies seed points as determined by Ordnance Survey. Measurements are taken from the seed point of the ordinary place of residence to the seed point of the school. Where the school has more than one seed point, the seed point closest to the geographical centre of the school site is used.

Tie Breaker

Where places are being allocated based on the distance criteria or as part of the distance tie breaker, and there are insufficient places within the admission number for two (or more) children living in the same building (e.g., flats) or otherwise equidistant from the school, then any final place will be allocated by the simple drawing of lots by a representative of the Local Authority independent of the School Admissions Team.

Where applications are received for twins, triplets, siblings born in the same academic year etc these will be treated equally as there is nothing within the admission criteria to distinguish between them.

Catchment area

All schools for which RMBC is the admission authority have a defined catchment area for the relevant age group, these are available to view at [RMBC Mapping](#). Applicants do not have to apply for their catchment area school and living outside a catchment does not prevent an applicant from expressing a preference for a particular school. However, applicants are reminded that living in the catchment area will give higher priority, although does not guarantee a place at a particular school(s).

Admission outside the normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1.

Parents considering requesting that their child is admitted outside of the normal age group must still make an application in the usual way by the specified closing date and should submit to RMBC alongside this a formal request for admission outside of the normal age group.

For community and voluntary controlled schools, for which RMBC is the admission authority, this request will be considered by officers from the local authority, taking account of the views of the head teacher. Information considered in making a decision will include parent’s views; information about the child’s academic, social, and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

Where RMBC is not the admission authority then parents should consult the admission arrangements in place for the school for further information about how requests for admissions outside of the normal age group are considered. Requests and accompanying information will be forwarded to the admissions authority for a final decision.

Parents are strongly recommended to discuss any requests with the head teacher of their preferred schools prior to submitting an application.

The Local Authority is the admission authority for the following Schools and has set the published admission number (PAN) for the relevant age group as follows:

All references to the Local Authority in the oversubscription criteria refer to Rotherham Metropolitan Borough Council (as the admission authority).

School	PAN for the relevant age group	Associated Infant or Junior School, where applicable (as referenced in the oversubscription criteria)
Anston Park Junior	75	Anston Park Infant
Aston Fence J&I	30	
Badsley Primary	90	
Blackburn Primary	30	
Bramley Sunnyside Infant	75	Bramley Sunnyside Junior
Bramley Sunnyside Junior	90	Bramley Sunnyside Infant
Brinsworth Manor Infant	80	Brinsworth Manor Junior
Broom Valley Primary	60	
Herringthorpe Infant	90	Herringthorpe Junior
Kimberworth Primary	30	
Rawmarsh Rosehill Junior	60	Rawmarsh Ryecroft Infant
Rawmarsh Ryecroft Infant	60	Rawmarsh Rosehill Junior
Rawmarsh Thorogate J&I	30	
Sitwell Infant	75	Sitwell Junior
Swallownest Primary	30	
Thornhill Primary	45	
Todwick J&I	30	
Wales Primary	30	

Admissions Criteria for entry to Reception in an Infant, Junior & Infant or Primary School maintained by the Local Authority

A) Children with Special Educational Needs:

A small number of children will have an Education Health Care Plan that names a school, and these children must be admitted to the school named as part of that process.

The majority of children with special educational needs will not require an Education Health Care Plan. Applications for children who have special educational needs but no Education Health Care Plan, will be considered on the basis of the Admission Authority's published admissions criteria.

B) For all other applications places will be allocated in the following order of priority:

- 1 Relevant Looked After Children and previously looked after children (see note (a) below for full definition).
- 2 Children who, on 15th January 2025, have a specific medical reason (see note (e)), confirmed by a medical practitioner, which the Local Authority is satisfied makes attendance at the **preferred school** essential. **Parents** should ensure that they provide full supporting information to be considered along with their application.
- 3 Children who, on 15th January 2025, have a compelling social reason (see note (e)), which the Local Authority is satisfied makes attendance at the **preferred school** essential. The kind of overriding social reasons which could be accepted are where there is evidence that the child's education would be seriously impaired if he or she did not attend the preferred school. **Parents** should ensure that they provide full supporting information to be considered along with their application.

Please note: Very few cases are agreed annually on exceptional medical or social grounds.
- 4 Children who, on 15th January 2025, live in the catchment area of the preferred school as defined by the Local Authority and it is expected will have an older brother or sister on the roll of the preferred school or its associated Junior School in Years 1-6 at the start of the academic year 2025 (see notes (b) and (c) below)
- 5 Children who, on 15th January 2025, live in the catchment area of the preferred school as defined by the Local Authority (see note (b) below)
- 6 Children who, on 15th January 2025, it is expected will have an older brother or sister on the roll of the preferred school or its associated Junior School in Years 1-6 at the start of the academic year 2025 (see note (c) below)
- 7 Children who, on 15th January 2025, live nearest to the preferred school measured by a straight line on a horizontal plane, (commonly known as measurement "as the crow flies").

Admissions Criteria for entry to Year 3 of a Junior school maintained by the Local Authority

A) Children with Special Educational Needs:

A small number of children will have an Education Health Care Plan that names a school, and these children must be admitted to the school named as part of that process.

The majority of children with special educational needs will not require an Education Health Care Plan. Applications for children who have special educational needs but no Education Health Care Plan, will be considered on the basis of the Admission Authority's published admissions criteria.

B) For all other applications places will be allocated in the following order of priority:

- 1 Relevant Looked After Children and previously looked after children (see note (a) below for full definition).
- 2 Children who, on 15th January 2025, have a specific medical reason (see note (e)), confirmed by a medical practitioner, which the Local Authority is satisfied makes attendance at the **preferred school** essential. **Parents** should ensure that they provide full supporting information to be considered along with their application.
- 3 Children who, on 15th January 2025, have a compelling social reason (see note (e)), which the Local Authority is satisfied makes attendance at the **preferred school** essential. The kind of overriding social reasons which could be accepted are where there is evidence that the child's education would be seriously impaired if he or she did not attend the preferred school. **Parents** should ensure that they provide full supporting information to be considered along with their application.

Please note: Very few cases are agreed annually on exceptional medical or social grounds.
- 4 Children in attendance at Y2 in the associated Infant School.
- 5 Children who, on 15th January 2025, live in the catchment area of the preferred school as defined by the Local Authority and it is expected will have an older brother or sister on the roll of the preferred school in Years 1 - 6 or a younger sibling on roll in Reception, Year 1 or Year 2 at the associated Infant school at the start of the academic year 2025 (see notes (b) and (c) below)
- 6 Children who, on 15th January 2025, live in the catchment area of the preferred school as defined by the Local Authority (see note (b) below)
- 7 Children who, on 15th January 2025, it is expected will have an older brother or sister on the roll of the preferred school in Years 1 - 6 or a younger sibling on roll in Reception, Year 1 or Year 2 at the associated Infant school at the start of the academic year 2025 (see note (c) below)
- 8 Children who, on 15th January 2025, live nearest to the preferred school measured by a straight line on a horizontal plane, (commonly known as measurement "as the crow flies").

NOTES – definitions and additional information in relation to the admissions criteria for entry to Reception and Year 3.

- a) A 'relevant looked after child' is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.

Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in the Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

- b) Places will be allocated based on your residential address on **15 January 2025**. Therefore, you must notify the Local Authority Admissions Team in writing if you change address before this date. You may be asked to provide proof of residence (e.g., utility/council tax bill). Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residency at the property concerned. The Local Authority reserves the right to request an affidavit where there is uncertainty regarding a child's ordinary place of residence or where multiple applications are received.

- c) For a child to be considered a sibling, one of the following conditions must exist: (you may be asked to provide proof e.g., Birth Certificate and proof of residence)

- brother/sister to be permanently resident at the same address.
- stepbrother/stepmother to be permanently resident at the same address.
- half-brother/half-sister to be permanently resident at the same address.
- brother/sister who do not live at the same residence but, who share the same parents.
- child of the parent/carer's partner to be permanently resident at the same address.
- adopted brother/sister permanently resident at the same address.
- foster brother/sister resident at the same address.

- d) Children of UK service personnel (UK Armed Forces) – For families of service personnel with a confirmed posting to their area, or crown servants returning from overseas to live in that area, admission authorities must allocate a place in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address when considering the application against their oversubscription criteria. This must include accepting a Unit postal address or quartering area address for a service child. Admission authorities must not refuse a service child a place because the family does not currently live in the area, or reserve blocks of places for these children.

- e) Any applicant who wishes for information to be considered on the basis of Social or Medical criteria must provide the relevant information at the time of application. This could include a letter from a consultant and must evidence why the preferred school is the only school the child can attend. Applicants wishing to be considered under this category are strongly advised to make additional preferences for schools at which they have high priority in the admission arrangements. All evidence received will be considered by a panel of Local Authority Officers to determine whether attendance at the preferred school is essential.

Waiting Lists

On the National Offer Day of 16 April 2025, the Admissions Team will establish a waiting list for all Infant, J&I, Primary and Junior schools in Rotherham where the number of applications for those schools has exceeded the available places for entry into Reception or Year 3 for a separate Junior school.

The Local Authority Admissions Team will administer the waiting list on behalf of all schools which will operate until the 31 December 2025 when it will cease.

The child's name will automatically be put on the waiting list for a school where they have not been made an offer of a place and where that school is named as a higher preference than the school at which an offer has been made.

Children's positions on the waiting list will be determined solely in accordance with the oversubscription criteria, with no reference to the date of receipt of the application. The waiting list will be re-ordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list. Should a place become available it will be allocated to the child whose name is at the top of the waiting list on the day that the Local Authority receives written confirmation of the vacancy.

Repeat applications

Repeat applications for the same school year will only be considered if there has been a significant and material change in circumstances that would likely affect the consideration of the application. Any repeat application on the basis of changed social and medical circumstances must be supported by appropriate medical evidence, for example a letter from a consultant.

Find your catchment area school

You can use the catchment map to find your catchment area school.

- Visit [RMBC Mapping](#)
- Close the disclaimer
- Type your postcode in the address bar to search
- Select a property from the list (if yours is not shown press MORE)
- Click or tap on the property to select it
- The property will be shown on the map
- Select **What would you like to do?** in the top left corner
- Select **Map features**
- Select **Education**
- Tick the Primary & Secondary catchment boxes as required
- Click or tap the map and catchment area school/s will appear in a pop-up box

Useful contacts

Admissions team

Children and Young People's Services, Riverside House, Main Street, Rotherham. S65 1AE

Contact an Admissions Officer on (01709) 823777

or email: admissions.enquiries@rotherham.gov.uk

School admissions and appeals update

Local Admissions Forum
November 2023

Key updates

- Admissions and appeals pressures
- Timeliness of system for children
- Options under consideration
- Admission arrangements support

Admissions pressures

- Rise in the number of **in year** preferences being processed year on year with predicted increase again in 2023-24 (figure in final column is year to date only)

	1/4/21-31/3/22	1/4/22-31/3/23	1/4/23-1/9/23
Primary	2871	3581	1717
Secondary	1391	2133	780
Total	4262	5714	2497

Appeal pressures

- Rise in number of appeals lodged year on year (figure in final column is for first quarter only)

	1/4/2021- 31/3/22	1/4/22-31/3/23	1/4/23- 29/6/23
Primary	237	372	103
Secondary	334	397	276
Total	571	769	379

Timeliness of system for children

- Rise in number of Fair Access referrals (particularly Primary phase) as parents don't secure a preferred placement following in year moves to Borough
- Rise in number of appeals being lodged and heard
- **Both lead to children being out of school whilst process is followed**

Options under consideration

- Alternative offers for unsuccessful in year applicants
 - More timely referral to Fair Access through review of FAP
- = Less need for appeals route**
- Inclusion of Social and Medical category from LA determined admission arrangements in future years
- = Parental expectation is managed leading to decrease in appeals**
- Options appraisal of Admissions and Appeals SLA to bring in line with market value and reflect the work being undertaken
- = RMBC service is sustainable and does not penalise schools with lower numbers**

Admission arrangements support

- RMBC communications to support own admissions authorities through determination timeline
- Bespoke training planned for 6 November 2023- details to follow
- Dedicated Email address
admissions.arrangements@rotherham.gov.uk

Contacts

Sarah Whitby

Sarah.Whitby@rotherham.gov.uk

01709255097

Admission arrangements/ consultation

admissions.arrangements@rotherham.gov.uk

ROTHERHAM LOCAL ADMISSIONS FORUM
SCHOOL ADMISSION APPEALS STATISTICS

Tuesday, 31st October, 2023

(1) Introduction

This report is included on the agenda as the means of informing the Local Admissions Forum of the numbers of school admission appeals received and the appeal hearings taking place.

Statistics are included for the full academic years 2022/23 and also for the part-year, to date 2023/24 school year.

The separation of Local Authority schools and Faith schools has been used in this analysis, but there is no separation for the Academies.

(2) The calendar year of appeal hearings

The following table lists the number of school days, in each calendar month, when school admission appeal hearings took place via Microsoft Teams. All were full days.

	2021	2022	2023			2021	2022	2023
January	1	5	10		July	11	13	17
February	5	2	4		August	-	-	-
March	3	6	9		September	8	10	11
April	4	7	7		October	6	7	8
May	17	14	22		November	5	10	14*
June	14	15	18		December	3	4	3*
*days of appeals planned so far					Totals	79	93	

(3) School Year 2022/23 and 2023/24 to date - All Schools – Summary Statistics

(a) 2022/2023 and 2022/23 to date - Secondary Schools

Secondary School	Number of Appeals	Upheld Allowed	Dismissed Refused	Allocated before hearing	Withdrawn
Aston	10	3	-	3	4
Brinsworth	8	3	-	4	1
Clifton	10	4	-	1	5
Dinnington	2	-	2	-	-
Maltby	16	3	2	11	-
Oakwood	25	3	7	7	8
Rawmarsh	13	5	2	-	6
Swinton	9	1	3	1	4
Thrybergh	7	3	2	2	-

Wales	42	22	9	-	11
Wath	31	15	6	1	9
Wickersley	82	43	22	1	16
Wingfield	41	20	9	1	11
Winterhill	18	6	4	1	7
Faith schools					
St Bernard's	51	11	34	-	6
St Pius X	34	7	19	4	4
TOTALS	399	109	117	66	92

(b) 2022/2023 - Primary Schools

Primary School	Number of Appeals	Upheld Allowed	Dismissed Refused	Allocated before hearing	Withdrawn
Primary – all years	307	95	82	47	83
Faith Schools	85	20	12	9	44
TOTALS	392	115	94	56	127

(c) 2023/24 – Appeals received to date

Schools	Number of Appeals
Primary	187
Faith Primary	23
Secondary (All Schools)	411
TOTALS	621

Rotherham Academies Update - October 2023 update.

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		St Francis Catholic Multi Academy Trust	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		St Bedes Catholic Primary School	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		St Gerard's Catholic Primary School	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		St Mary's (Herringthorpe) Catholic Primary School	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		St Francis Catholic Multi Academy Trust	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		New Collaborative Learning Trust	
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		Wickersley Partnership Trust	
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	
Oakwood Academy	Oakwood High School	Dec-13		Leaders in Learning Multi Academy Trust	Oakwood Academy merged with the Leaders in Learning Multi-Academy Trust on the 1st July 2023
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		St Joseph's Catholic Primary School (Dinnington)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Wickersley Partnership Trust	
Sitwell Junior School	Sitwell Junior School	Jul-14		Leaders in Learning Multi Academy Trust	Sitwell Junior Academy merged with the Leaders in Learning Multi-Academy Trust on the 1st July 2023
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	The Grange Trust will be joining the White Woods Primary Academy Trust date TBA.
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	

Rotherham Academies Update - October 2023 update.

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		New Collaborative Learning Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	

Rotherham Academies Update - October 2023 update.

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	
Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	
St Thomas Kilnhurst	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
Milton School	Milton School	Mar-18		Venn Academy Trust	
Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	
Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	
Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	
Wath Academy	Wath Comprehensive School	Apr-19		Maltby Learning Trust	
Maltby Crags Primary School	Maltby Crags Primary School	Oct-19		Nexus Multi Academy Trust	
Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust	
Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors	Dec-19		James Montgomery Academy Trust	
Brinsworth Howarth Primary School	Brinsworth Howarth Primary School	Dec-19		James Montgomery Academy Trust	
Harthill Primary School	Harthill Primary School	Apr-20		James Montgomery Academy Trust	
Redscope Primary School	Redscope Primary School	Sep-20		New Collaborative Learning Trust	
Thorpe Hesley Primary School	Thorpe Hesley Junior and infant School	Sep-20		New Collaborative Learning Trust	
Waverley Junior Academy	NA	Sep-20		Aston Community Education Trust	
St Anns J&I School	St Anns J&I School	Oct-20		James Montgomery Academy Trust	
Thurcroft Infant School	Thurcroft Infant School	Feb-21		James Montgomery Academy Trust	
Anston Hillcrest Primary School	Anston Hillcrest Primary School	May-21		James Montgomery Academy Trust	
Ferham Primary School	Ferham Primary School	Oct-21		James Montgomery Academy Trust	
Meadow View Primary School	Meadow View Primary School	Feb-22		James Montgomery Academy Trust	
Element Academy	The Rowan Centre	Sep-22		Ethos Academy Trust	
Highfield Farm Primary School	West Melton Junior and Infant School	Jan-23		James Montgomery Academy Trust	Note change of school name.
Swallownest Primary School	Swallownest Primary School	May-23		DS Academy Trust	
The Willows School	The Willows School	Sep-23		Nexus Multi Academy Trust	
Newman School	Newman school		Apr-24	TEAM Education Trust	
Our Lady and St Josephs Catholic Primary School (Wath)	Our Lady and St Josephs Catholic Primary School (Wath)		TBA	St Clare Catholic Multi Academy Trust	
Bramley Sunnyside Junior School	Bramley Sunnyside Junior School		Apr-24	James Montgomery Academy Trust	

* Name of academy to be confirmed

MAT - Multi Academy Trust

Rotherham Academies Update - October 2023 update.

Name of Academy	Name of Predecessor School	Converted	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Waverley Junior Academy	NA	Sep-20		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		Creative Children's Academy Trust	
*Redscope Primary School	Redscope Primary School	Sep-20		Creative Children's Academy Trust	
*Thorpe Hesley Junior and Infant School	Thorpe Hesley Junior and infant School	Sep-20		Creative Children's Academy Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
St Thomas Kilnhurst CofE Primary School	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
*Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust	
Swallownest Primary School	Swallownest Primary School	May-23		DS Academy Trust	
Element Academy	The Rowan Centre	Sep-22		Ethos Academy Trust	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		St Bede's Catholic Primary School	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		St Gerard's Catholic Primary School	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		St Mary's (Herringthorpe) Catholic Primary School	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		St Joseph's Catholic Primary School (Dinnington)	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	Will be joining the Venn Academy Trust from the 1st July 2023
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	
Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	

*Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors	Dec-19		James Montgomery Academy Trust	
*Brinsworth Howarth Primary School	Brinsworth Howarth Primary School	Dec-19		James Montgomery Academy Trust	
*Harthill Primary School	Harthill Primary School	Apr-20		James Montgomery Academy Trust	
* St Anns J&I School	St Anns J&I School	Oct-20		James Montgomery Academy Trust	
Thurcroft Infant School	Thurcroft Infant School	Feb-21		James Montgomery Academy Trust	
Anston Hillcrest Primary School	Anston Hillcrest Primary School	May-21		James Montgomery Academy Trust	
*Meadow View Primary School	Meadow View Primary School	Feb-22		James Montgomery Academy Trust	
*Ferham Primary School	Ferham Primary School	Oct-21		James Montgomery Academy Trust	
Highfield Farm Primary School	West Melton Junior and Infant School	Jan-23		James Montgomery Academy Trust	
Bramley Sunnyside Junior School	Bramley Sunnyside Junior School		Apr-24	James Montgomery Academy Trust	
Oakwood Academy	Oakwood High School	Dec-13		Leaders in Learning Multi Academy Trust	
Sitwell Junior School	Sitwell Junior School	Jul-14		Leaders in Learning Multi Academy Trust	
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
Wath Academy	Wath Comprehensive School	Apr-19		Maltby Learning Trust	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		New Collaborative Learning Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	
*Maltby Craggs Primary School	Maltby Craggs Primary School	Oct-19		Nexus Multi Academy Trust	
The Willows School	The Willows School	Sep-23		Nexus Multi Academy Trust	
Our Lady and St Josephs Catholic Primary School (Wath)	Our Lady and St Josephs Catholic Primary School (Wath)		TBC	St Clare Catholic Multi Academy Trust	Our Lady and St Josephs Catholic Primary School to transfer to the St Clare's Catholic Multi Academy Trust.
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		St Francis Catholic Multi Academy Trust	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		St Francis Catholic Multi Academy Trust	
Newman School	Newman school		Apr-24	TEAM Education Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Milton School	Milton School	Mar-18		Venn Academy Trust	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	

Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
*Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
*Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Wickersley Partnership Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	
Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	

ROTHERHAM METROPOLITAN BOROUGH COUNCIL

Children and Young People’s Services

TERM TIMES - 2025/2026 SCHOOL YEAR

September (22 days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October (18 days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November (20 days)

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December (15 days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January (20 days)

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February (15 days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March (20 days)

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April (14 days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May (15 days)

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June (22 days)

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July (14 days)

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

 Denotes School Holiday

 Denotes Bank Holiday

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